

SWIFT IN 60: Inclusive Academic Instruction

Directions

Watch the SWIFT in 60: [Inclusive Academic Instruction video](#) and use the questions below to spark a discussion among your team.



Discussion Questions

How does your school or district collect and use data to inform decision making around academic instruction and outcomes?

The video shows general, specialized, and paraeducators collaborating to provide high-quality instruction to meet the needs of all students. How do educators collaborate and use teaming structures in your school to provide high-quality instruction to all students?

At the 1:04 mark, notice educators working in teams to make instructional decisions. How do we determine which students need additional and intensified support to meet their needs? What teaming structures do we use? What are some ways educators provide students with multiple ways to show what they know and can do?

In the video, we see students using different forms of assistive technology. Give some examples of how assistive technology can support access to the curriculum.

In the video, students with significant support needs participated in the general curriculum. What changes to our schoolwide schedule could better support teaching and learning for all students in the general curriculum? What staff supports are needed to implement the new schedule?

How could we include families in the educational decision process?

What roles do data play in determining when students enter or exit additional and intensified support? What decision rules are in place?

