Equity-based MTSS Framework
DOMAINS & FEATURES

Integrated Instructional System

Conditions for Teaching and Learning

- Create and utilize teams for collaborative planning and teaching
- Ensure culturally sustaining and appropriate practices
- Apply the principles of UDL, differentiation, and integrated content delivery
- Engage students with a variety of strategies, including collaborative learning

Academic
- Identify a comprehensive assessment system
- Provide universal academic instruction
- Provide additional instruction and support
- Provide intensified instruction and support

Behavior
- Identify a comprehensive assessment system
- Provide universal behavior instruction
- Provide additional instruction and support
- Provide intensified instruction and support

Social-Emotional & Mental Health
- Identify a comprehensive assessment system
- Provide universal social-emotional instruction
- Provide additional instruction and support
- Provide intensified instruction and support
- Promote schoolwide mental health
- Collaborate with mental health agencies

Administrative Leadership

Strong & Engaged Site Leadership
- Lead development of a vision for teaching and learning
- Conduct classroom visits and engage in instructional meetings
- Empower others to contribute
- Ensure a team supports implementation using data

Strong Educator Support System
- Provide access to instructional coaching
- Seek input from teachers
- Make learning opportunities available to all
- Conduct strengths-based evaluations

Organizational Design & Culture

Fully Integrated Structure
- Ensure access for all
- Use non-categorical language and practices
- Use paraeducators to support inclusive education

Strong & Positive School Culture
- Foster a culture where all staff are responsible for all students
- Ensure all students have access to and support for extracurricular opportunities

Family & Community Engagement

Trusting Family Partnerships
- Engage with students and families
- Obtain input and feedback
- Create engagement opportunities for decision making
- Facilitate home-school communication

Trusting Community Partnerships
- Engage with the community
- Assess community resources and needs
- Maintain an open door policy
- Be of service to the community

Policy & Practice

Strong LEA/School Relationship
- Ensure a district team that supports implementation
- Engage with school/leadership team
- Provide district-level professional learning
- Identify and remove barriers
- Regularly communicate outcomes

LEA Policy Framework
- Link multiple initiatives
- Review capacity, implementation, and outcome data
- Review and revise policy
- Select research-based practices
- Formalize a sustainability plan