



Strong Educator Support System



► Discussion Questions

1. What are the most effective ways for teachers to receive support and feedback on their teaching?
2. What should be the goal of teacher evaluation systems?
3. Think about a time in your career when you learned something that helped improve your teaching. Considering that experience, what do you believe is the most effective way for teachers to learn about best practices, new methods, and effective teaching strategies?
4. Think about a time in your career when you felt supported. What made you feel supported? What things have you done to help support others in your profession? Group Activity
5. Design your ideal teacher evaluation system. What would it include? Observations? Parent Feedback? Student Input? Achievement Scores? Coaching? Other?

► Group Activity

Design your ideal teacher evaluation system. What would it include?

Observations?

Parent Feedback?

Student Input?

Achievement Scores?

Coaching?

Other?





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1. Share two noteworthy moments related to “strong educator support” from the video.
2. What are strengths of our current evaluation system? Areas of opportunity?
3. At the 0:44 mark, we see an example of data collected in relation to academic standards. How does our school currently use data to guide professional learning?
4. What opportunities do our teachers currently have to receive support and feedback?
 - a. New teachers?
 - b. Veteran teachers?
5. What opportunities do our teachers currently have to provide support and feedback?
 - a. New teachers?
 - b. Veteran teachers?

► Group Activity

Everyone write their name on the top of a piece of paper and leave it on the table. Everyone then move around the room and write something supportive about their colleagues' role in the school on their papers.

VIDEO TRANSCRIPT

A Strong Educator Support System provides structures that enable educators to constantly improve their practices. For example, school coaches and mentors work side-by-side with teachers as they learn to use new instructional methods and evaluate their own effectiveness. The principal uses data and input from the whole school community to make available professional learning opportunities to enhance student outcomes and promote positive school culture. For example, instructional coaching fosters improved teaching and learning through regular demonstration, support, and feedback of effective teaching techniques and strategies. New teachers are mentored, and all educators are given meaningful and regular feedback. A Strong Educator Support System cultivates professional growth that results in effective instruction for all students.



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After You Watch

► Discussion Questions

1. What do we appreciate about our teacher evaluation system? What are our opportunities for improvement?
2. Identify people at our school or district who could provide additional support to teachers and how they might be utilized.
3. Develop a plan for how our teachers can receive regular support and feedback on teaching and learning practices. When could our teachers have access to the support? What would be the roles of the following people?
 - a. Principal(s)
 - b. Instructional Coaches
 - c. Teachers / Mentors
4. When an evaluator observes in your classroom, what do you want the evaluator to notice? How could the observation be used to support you?



► Group Activity

Develop a plan for how to use teacher input to guide professional learning opportunities.