

SWiFT

schoolwide
integrated
framework for
transformation

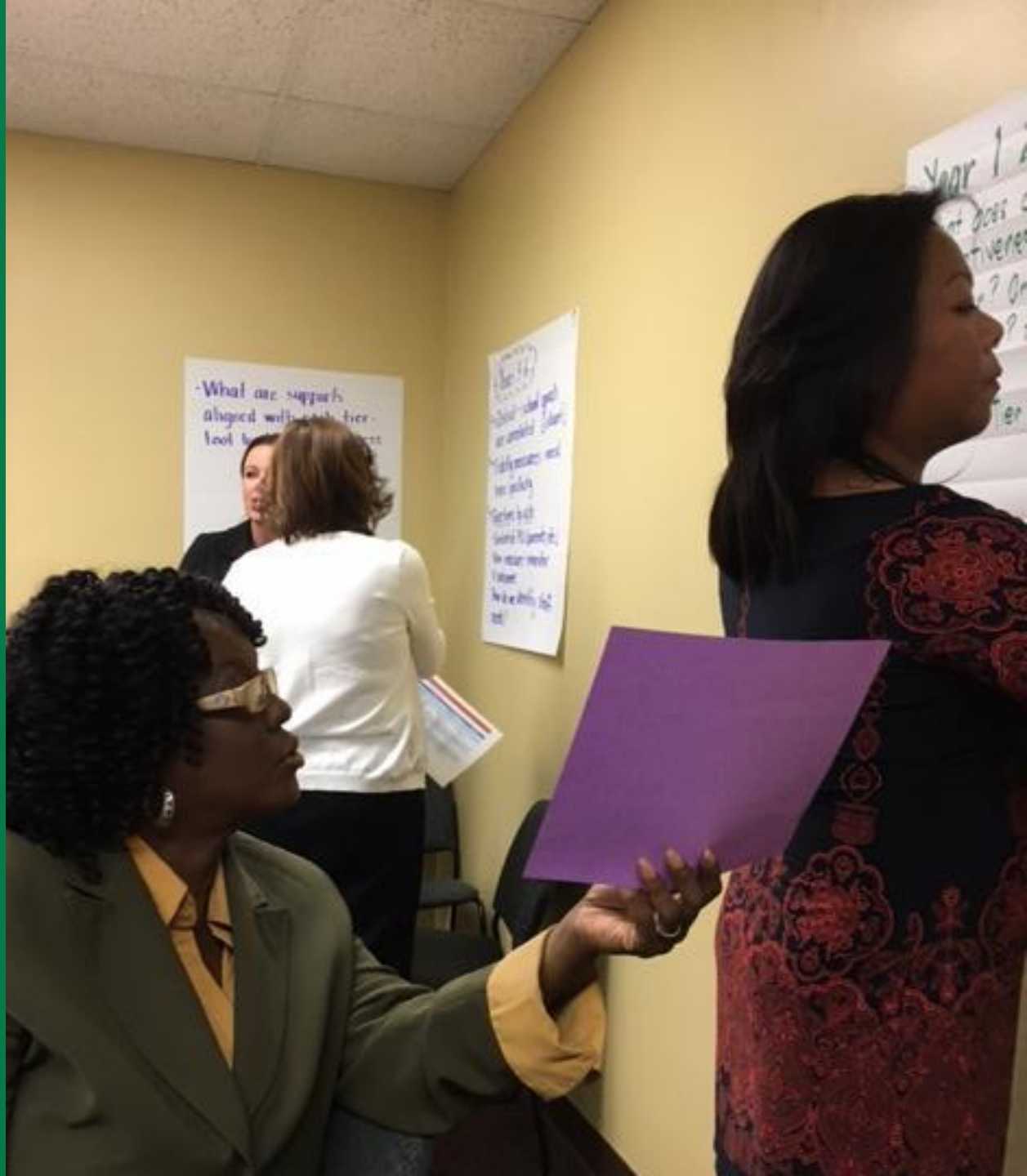


Site Name
Design
Date



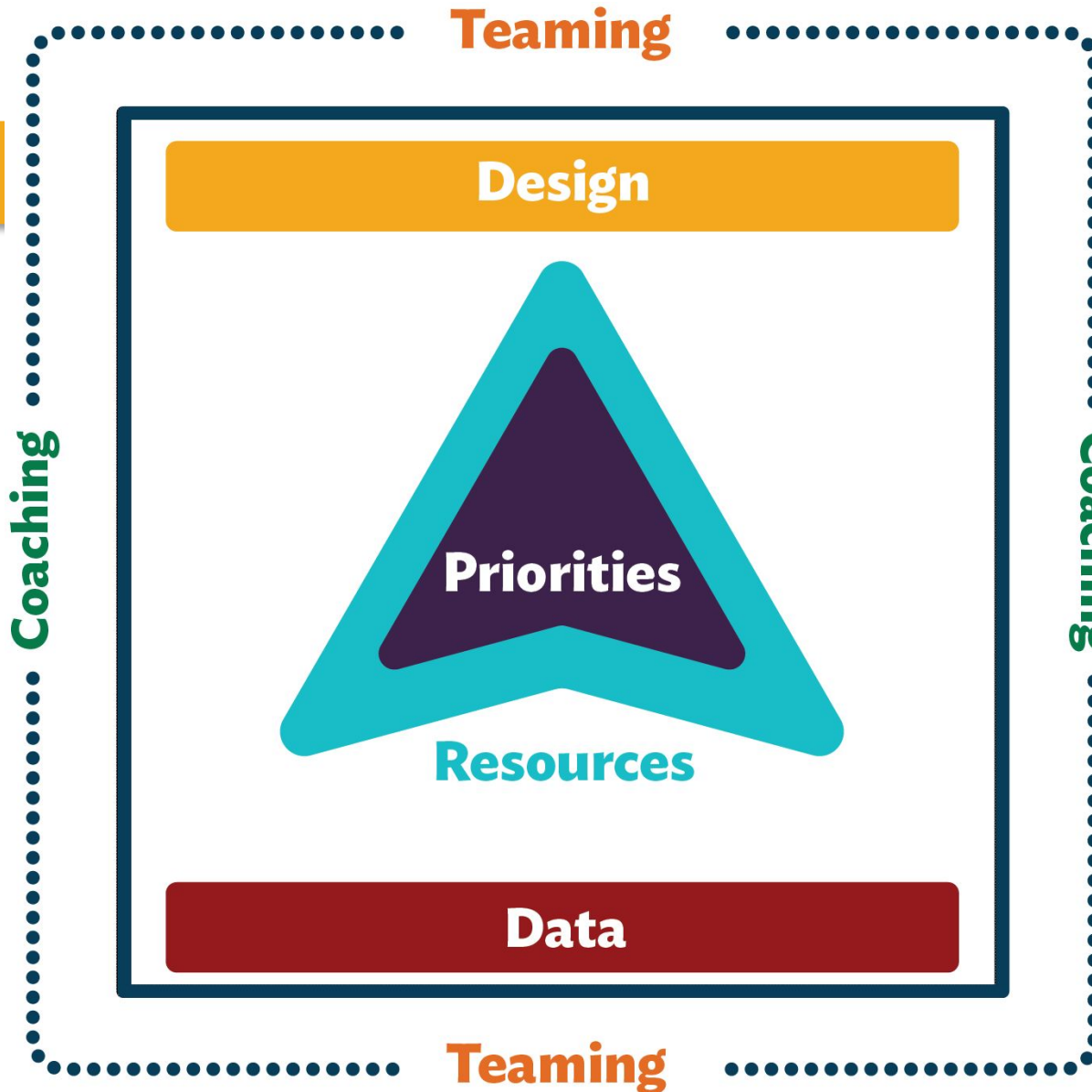
WHY?

DESIGN provides an incentive for all involved by generating a collective agreement about an ideal future education system for all students in a community.



How do we envision ourselves?

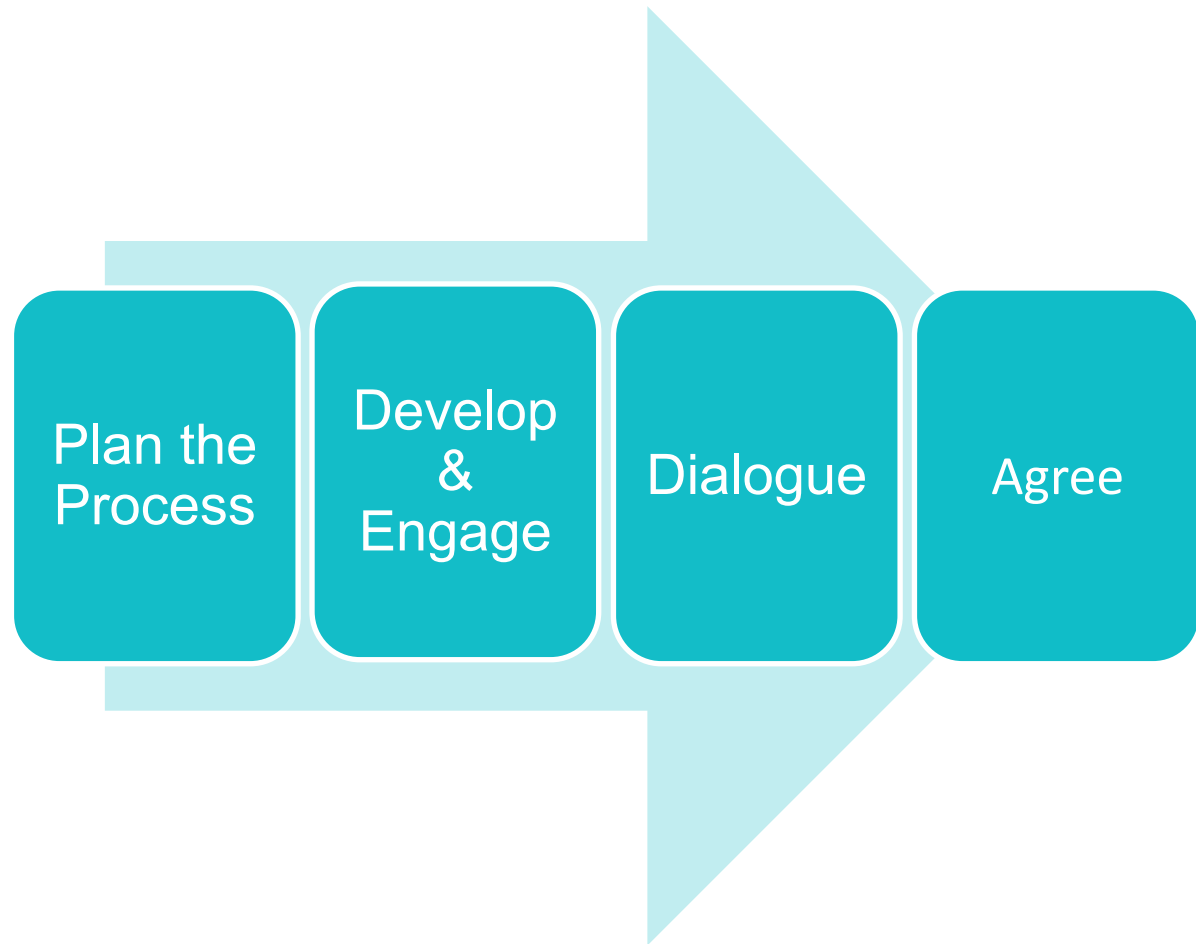
How Do We Design Our Future?



What does it
mean to
Design the
Future?

Design the Future
is a strengths-based
practice
that generates a
collective agreement
about an ideal future
education system
for all students within
a community.

What We Will Accomplish Together



PLAN THE PROCESS

**Plan
the
Process**

HOW would we like
this to proceed?

WHO will be involved
and when?

WHEN will we do it?

Plan the Process

How?

Who?

When?

	Develop and Engage	Dialogue	Agree
District Administrators			
School Administrators			
Educators			
Staff			
Families			
Community Members			
Students			

DEVELOP & ENGAGE

**Develop
Descriptive
Statements:**

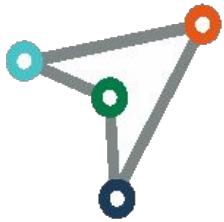
**What is your
ideal school?**

What would success look like in every class, in every school, every day?

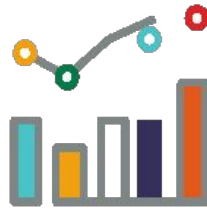
... for students, staff, faculty, administrators, families, and community partners...

What does full implementation of the SWIFT Framework look like for your school?

DOMAINS & FEATURES



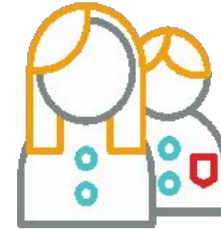
Administrative Leadership



Multi-tiered System of Support



Integrated Educational Framework



Family & Community Engagement



Inclusive Policy Structure & Practice



Strong & Engaged Site Leadership

Inclusive Academic Instruction

Fully Integrated Organizational Structure

Trusting Family Partnerships

Strong LEA/School Relationship



Strong Educator Support System

Inclusive Behavior Instruction

Strong & Positive School Culture

Trusting Community Partnerships

LEA Policy Framework

DIALOGUE

Seek Clarity

Do I understand what this descriptive statement means?

- What?
- Who?
- Where?
- When?
- How?

Determine Agreement

Design Levels of Agreement

1. I enthusiastically agree.
2. I agree.
3. I have **minor** reservations. I will actively work to get my concerns addressed while **supporting us** to move ahead. *

4. I have **major** reservations. I need specific concerns addressed **in order to support** moving forward. *
5. **I do not agree.** I believe doing so will be detrimental to our school community. *

* (requires comment)

AGREE

Agreement Process

- Develop and Administer the Final Agreement Survey
 - Who:
 - Timeline:

- Summarize and Communicate the Survey Results & Concerns
 - Who:
 - Timeline:
 - How:

Process the Meeting

- What worked?
- Didn't work – Enhancements for the Future?



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