SWiFT Playbook

SWIFT Data Snapshots

District: **Date:**

Reflect on Data Sources Across Schools & Within District	What is right, useful, successful uniquely good or 'alive' that we can build upon in our district?	
	Strengths Identify strengths to build on	**Opportunities** Identify opportunities for growth
Why Reading: Math: Behavior: Ed Environment:		
What SWIFT-FIT Score: SWIFT-FIA Score: SWIFT-FIA IPS&P: School Avgs: Feature Avgs:		
How Stage: Driver Summary: DCA:		

Summarize Priorities Common Across SWIFT Partner Schools:

Identify Top District Priorities (for next 6-12 months):

SWIFT Partner Schools' Student Outcome Data and Goal Setting				
Why	% of All Students *On Track* (2-3 year trend)	% of Students with IEP *On Track* (2-3 year trend)	Change Beginning to End of Year *% On Track* Beg % ->End %	Noted Gaps by Grade, ELL, Race, SES, AA-AAS, IEP Category
Reading				
Math				
Behavior				
Ed Environment	80% or more in GEN Tier 1 Reading Tier 1 Math			

Goals Set By Schools

Reading:
· Percentage of all students on track will increase to (list by school):
· Percentage of all students with IEPs on track will increase to (list by school):

Math:
· Percentage of all students on track will increase to (list by school):
· Percentage of all students with IEPs on track will increase to (list by school):

Behavior:
· Percentage of all students on track will increase to (list by school):

Educational Environment:
· Percentage of students with IEPs spending 80% or more of their day in general education settings will increase to (list by school):
· Percentage of students with IEPs participating in Tier 1 Reading will increase to (list by school):
· Percentage of students with IEPs participating in Tier 1 Math will increase to (list by school):