SWiFT Playbook

SWIFT Data Snapshots

District: **Date:**

Reflect on Data Sources Across Districts Within SEA	What is right, useful, successful uniquely good or 'alive' that we can build upon in our state?	
	Strengths Identify strengths to build on	**Opportunities** Identify opportunities for growth
Why Reading: Math: Behavior: Climate Survey: Ed Environment:		

What
 SWIFT-FIT Score:
 SWIFT-FIA Score:
 SWIFT-FIA IPS&P:
    Domain Avgs:
    Feature Avgs:		

How Stage: Driver Summary: DCA: SCA:		

Summarize Priorities Common Across SWIFT Partner Schools and Districts:

Identify Top SEA Priorities (for next 6-12 months):

SWIFT Partner Schools' Student Outcome Data and Goal Setting				
Why	% of All Students *On Track* (2-3 year trend)	% of Students with IEP *On Track* (2-3 year trend)	Change Beginning to End of Year *% On Track* Beg % ->End %	Noted Gaps by Grade, ELL, Race, SES, AA-AAS, IEP Category
Reading				
Math				
Behavior				
Ed Environment	80% or more in GEN Tier 1 Reading Tier 1 Math			

Goals Set By Schools

Reading:
· Percentage of all students on track will increase to (list by district):
· Percentage of all students with IEPs on track will increase to (list by district):

Math:
· Percentage of all students on track will increase to (list by district):
· Percentage of all students with IEPs on track will increase to (list by district):

Behavior:
· Percentage of all students on track will increase to (list by district):

Educational Environment:
· Percentage of students with IEPs spending 80% or more of their day in general education settings will increase to (district):
· Percentage of students with IEPs participating in Tier 1 Reading will increase to (list by district):
· Percentage of students with IEPs participating in Tier 1 Math will increase to (list by district):