MTSS Resource Inventory

| Resource | Intention | Task | Assignment | Questions |
| --- | --- | --- | --- | --- |
| Personnel | Increase thinking about all human resources that may be accessed, regardless of current role and responsibilities | List, by position, all personnel working in the building (e.g., Teacher Alegebra 1: Ms. Hardey) |  |  |
| Facilities | List all rooms and spaces available in the building | Consider all of the space available to the school (e.g., Rm 351–small room next to cafeteria in basement) |  |  |
| Curriculum & Interventions | Identify all available instructional resources and materials used for both …. for academic, behavior, and social emotional learning instruction | List the curricular material available for core curriculum interventions and supports for academics and behavior (e.g., core reading curriculum: Wonder series) |  |  |
| Time Allocations & Requirements | Identify specified time requirements for core instruction and time currently allocated for providing additional interventions and supports. | List the current schedule for delivery of content (e.g., 120 minute daily intervention block) |  |  |
| Additional Resources | Identify any supplementary resources available to support MTSS implementation. | List the additional resources available to meet student need across tiers (e.g., Boys & Girls Club's Homework Club) |  |  |
| Schoolwide Data | Provide a general overview of the percentage of students who need additional support | Indicate schoolwide need as determined by data (e.g., 38% of students who may need additional reading instruction) |  |  |