

## MTSS FLOW CHART

### Universal Support: All students receive

#### Analyze universal support and/or environment

Review universal screening data by student groups and grade levels  
Are most student groups on track in universal support?

**Yes:** Strengthen Universal Support

**No:** Adjust & Strengthen Universal Support

and

### Identify students who need additional support

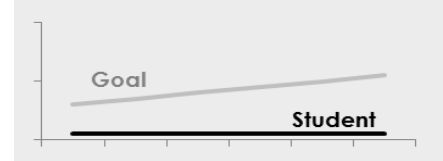
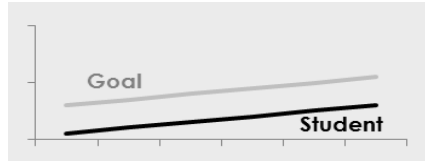
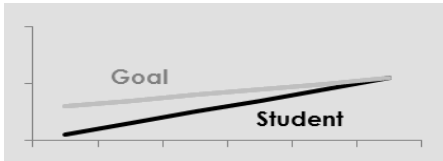
Review universal screening data by student and apply decision criteria  
Which students need additional support?

then

### Additional Support: Some students receive based on identified need

#### Match intervention to student need, implement, and monitor student progress

Review progress monitoring data  
Is the intervention sufficient to address need?



**Yes: Create plan** for student within universal instruction only or focus additional intervention on other skill gaps.

**Uncertain: Reflect & Adjust.** Consider whether the intervention has been implemented as intended and is matched to student need. Continue, modify, or change intervention as needed.

**No: Reflect & Adjust.** Consider whether the intervention has been implemented as intended and is matched to student need. Continue, modify, or change intervention as needed.

**Is Intensified Support warranted?**

then

### Intensified Support: A few students receive based on identified need

#### Intensify universal and additional support and monitor progress

Review progress monitoring data  
Is the intervention sufficient to address need?

**Yes: Adjust plan** to reduce intensity if possible, or focus intervention on other identified needs.

**Uncertain: Reflect & Adjust.** Is the intervention implemented as intended with sufficient intensity? Continue or intensify intervention as needed.

**No: Reflect & Adjust.** Is the intervention implemented as intended with sufficient intensity? Continue or intensify intervention as needed. **Consider expanding team to develop more specialized plan.**