



Multi-Tiered System of Support

Inclusive Academic Instruction	Inclusive Behavior / Social-Emotional Instruction
<ul style="list-style-type: none"> • Identify a comprehensive assessment system • Create and utilize teams • Provide universal academic instruction • Provide additional instruction and supports • Provide intensified instruction and supports • Develop guidelines to implement curriculum with universal design for learning (UDL) 	<ul style="list-style-type: none"> • Identify a comprehensive assessment system • Create and utilize teams • Provide universal behavior/social emotional support • Provide additional instruction and support • Provide intensified instruction and support • Provide comprehensive universal behavior/social emotional support



Administrative Leadership

Integrated Educational Framework

Family & Community Engagement

Inclusive Policy Structure & Practice

<h4>Strong & Engaged Site Leadership</h4> <ul style="list-style-type: none"> • Lead development of a vision • Attend instructional meetings and classes • Create a leadership team • Create opportunities to contribute • Use data to guide decisions 	<h4>Fully Integrated Organizational Structure</h4> <ul style="list-style-type: none"> • Identify who has access • Use non-categorical language and practices • Use collaborative instruction among peers • Use paraeducators to support inclusive education 	<h4>Trusting Family Partnerships</h4> <ul style="list-style-type: none"> • Engage with students and families • Obtain input and feedback • Provide engagement opportunities • Facilitate home-school communication • Provide information 	<h4>Strong LEA/School Relationship</h4> <ul style="list-style-type: none"> • Develop a district-based team • Attend school-level meetings • Provide district-level professional learning Identify and remove barriers • Regularly communicate outcomes
<h4>Strong Educator Support System</h4> <ul style="list-style-type: none"> • Provide access to instructional coaching • Seek input from teachers • Make learning opportunities available to all • Use data • Conduct strengths-based evaluations 	<h4>Strong & Positive School Culture</h4> <ul style="list-style-type: none"> • Foster collaborative relationship • Create a shared vision • Identify ways for all sta to contribute • Ensure all students have access to extra-curricular activities • Demonstrate culturally responsive practices 	<h4>Trusting Community Partnerships</h4> <ul style="list-style-type: none"> • Engage with the community • Identify mutual interests and goals • Ensure reciprocity • Maintain an open door policy • Invite community members to serve 	<h4>LEA Policy Framework</h4> <ul style="list-style-type: none"> • Link multiple initiatives • Review data • Review and revise policy • Select research-based practices • Expand