





## SWIFT Partner Schools' Student Outcome Data and Goal Setting

Why	% of All Students <i>On Track</i> (2-3 year trend)	% of Students with IEP <i>On Track</i> (2-3 year trend)	Change Beginning to End of Year % <i>On Track</i> Beg % ->End %	Noted Gaps by Grade, ELL, Race, SES, AA-AAS, IEP Category
Reading				
Math				
Behavior				
Ed Environment	80% or more in GEN  Tier 1 Reading Tier 1 Math			

### Goals Set By Schools

**Reading:**

- Percentage of all students on track will increase to (list by district):
- Percentage of all students with IEPs on track will increase to (list by district):

**Math:**

- Percentage of all students on track will increase to (list by district):
- Percentage of all students with IEPs on track will increase to (list by district):

**Behavior:**

- Percentage of all students on track will increase to (list by district):

**Educational Environment:**

- Percentage of students with IEPs spending 80% or more of their day in general education settings will increase to (district):
- Percentage of students with IEPs participating in Tier 1 Reading will increase to (list by district):
- Percentage of students with IEPs participating in Tier 1 Math will increase to (list by district):