Multi-Tiered System of Support

**Inclusive Academic Instruction**
- Identify a comprehensive assessment system
- Create and utilize teams
- Provide universal academic instruction
- Provide additional instruction and supports
- Provide intensified instruction and supports
- Develop guidelines to implement curriculum with universal design for learning (UDL)

**Inclusive Behavior / Social-Emotional Instruction**
- Identify a comprehensive assessment system
- Create and utilize teams
- Provide universal behavior/social emotional support
- Provide additional instruction and support
- Provide intensified instruction and support
- Provide comprehensive universal behavior/social emotional support

**Administrative Leadership**
- Lead development of a vision
- Attend instructional meetings and classes
- Create a leadership team
- Create opportunities to contribute
- Use data to guide decisions

**Integrated Educational Framework**
- Identify who has access
- Use non-categorical language and practices
- Use collaborative instruction among peers
- Use paraeducators to support inclusive education

**Family & Community Engagement**
- Engage with students and families
- Observe input and feedback
- Provide engagement opportunities
- Facilitate home-school communication
- Provide information

**Inclusive Policy Structure & Practice**
- Develop a district-based team
- Attend school-level meetings
- Provide district-level professional learning
- Identify and remove barriers
- Regularly communicate outcomes

**Strong & Engaged Site Leadership**
- Provide access to instructional coaching
- Seek input from teachers
- Make learning opportunities available to all
- Use data
- Conduct strengths-based evaluations

**Fully Integrated Organizational Structure**
- Foster collaborative relationship
- Create a shared vision
- Identify ways for all staff to contribute
- Ensure all students have access to extra-curricular activities
- Demonstrate culturally responsive practices

**Trusting Family Partnerships**
- Engage with the community
- Identify mutual interests and goals
- Ensure reciprocity
- Maintain an open door policy
- Invite community members to serve

**Strong LEA/School Relationship**
- Link multiple initiatives
- Review data
- Review and revise policy
- Select research-based practices
- Expand

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