### Inclusive Academic Instruction
- Identify a comprehensive assessment system
- Create and utilize teams
- Provide universal academic instruction
- Provide additional instruction and supports
- Provide intensified instruction and supports
- Develop guidelines to implement curriculum with universal design for learning (UDL)

### Inclusive Behavior/Social Emotional Instruction
- Identify a comprehensive assessment system
- Create and utilize teams
- Provide universal behavior support
- Provide additional instruction and support
- Provide intensified instruction and support
- Provide comprehensive social emotional development support

### Administrative Leadership
- **Strong & Engaged Site Leadership**
  - Lead development of a vision
  - Attend instructional meetings and classes
  - Create a leadership team
  - Create opportunities to contribute
  - Use data to guide decisions

- **Strong Educator Support System**
  - Provide access to instructional coaching
  - Seek input from teachers
  - Make learning opportunities available to all
  - Use data
  - Conduct strengths-based evaluations

### Integrated Educational Framework
- **Fully Integrated Organizational Structure**
  - Identify who has access
  - Use non-categorical language and practices
  - Use collaborative instruction among peers
  - Use paraeducators to support inclusive education

- **Strong & Positive School Culture**
  - Foster collaborative relationships
  - Create a shared vision
  - Identify ways for all staff to contribute
  - Ensure all students have access to extra-curricular activities
  - Demonstrate culturally responsive practices

### Family & Community Engagement
- **Trusting Family Partnerships**
  - Engage with students and families
  - Obtain input and feedback
  - Provide engagement opportunities
  - Facilitate home-school communication
  - Provide information

- **Trusting Community Partnerships**
  - Engage with the community
  - Identify mutual interests and goals
  - Ensure reciprocity
  - Maintain an open door policy
  - Invite community members to serve

### Inclusive Policy Structure & Practice
- **Strong LEA/School Relationship**
  - Develop a district-based team
  - Attend school-level meetings
  - Provide district-level professional learning
  - Identify and remove barriers
  - Regularly communicate outcomes

- **LEA Policy Framework**
  - Link multiple initiatives
  - Review data
  - Review and revise policy
  - Select research-based practices
  - Expand

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