



Student Outcome Data Profile and Goal Setting

Why	% of All Students <i>On Track</i> (2-3 year trend)	% of Students with IEP <i>On Track</i> (2-3 year trend)	Change Beginning to End of Year <i>% On Track</i> Beg % ->End %	Noted Gaps by Grade, ELL, Race, SES, AA-AAS, IEP Category
Reading				
Math				
Behavior				
Ed Environment	80% or more in GEN Tier 1 Reading Tier 1 Math			

Goals Set By Schools

Reading:

- By Spring 20_ the percentage of all students on track will increase to (no less than 3% above current).
- By Spring 20_ the percentage of all students with IEPs on track will increase to (no less than 5% above current).

Math:

- By Spring 20_ the percentage of all students on track will increase to (no less than 3% above current).
- By Spring 20_ the percentage of all students with IEPs on track will increase to (no less than 5% above current).

Behavior:

- By Spring 20_ the percentage of all students on track will increase to (no less than 3% above current).

Educational Environment:

- By Spring 20_ the percentage of students with IEP, including those students who use the Alternate Assesment, who spend 80% or more of their day in general education settings will increase to (_%).
- By Spring 20_ the percentage of students with IEP, including those students who use the Alternate Assesment, who participate in Tier 1 Reading and Math will increase to (_%) and (_%), respectively.