



SWIFT's Equity Actions extend the Transformation in Action practices to outline steps that will ensure that systems change efforts are working toward equity in both process and results.

Design Vision for Equity

Design Vision for Equity is an equity-focused, strengths-based practice that generates a collective agreement across the whole school community to build and nurture a healthy and sustainable educational ecosystem that reorients the school to their shared and inextricably linked humanity.

Equity-embedded Leadership

Equity-embedded Leadership is the process by which equity leaders embody and exercise the dispositions, characteristics, and values that activate a school and community to move toward an equity ecosystem.

Equity-driven Data Decision Tree

Equity-driven Data Decision Tree is a pluralistic practice to redesign an educational system by validating, giving voice to, and building upon the natural strengths and talents of students, families, and communities; and by embracing the belief all students can learn and seeking diverse ways for demonstrating their learning and growth.

Equitable Resource Allocation

Equitable Resource Allocation is the practice of freeing available resources from historic or traditional uses and making them available to build an educational ecosystem that meets the needs of the whole school community.

Equity-drive Priorities and Practices

Equity-driven Priorities and Practices is a process that selects implementation priorities based on culture, identity, and values, and gives prominence to understanding how new practices could affect the full range of students in their community, with a willingness to pause and rest plans if warranted. The relationship between Transformation in Action practices and Equity Actions is diagramed below:

Transformation in Action Practices to Equity Actions

