



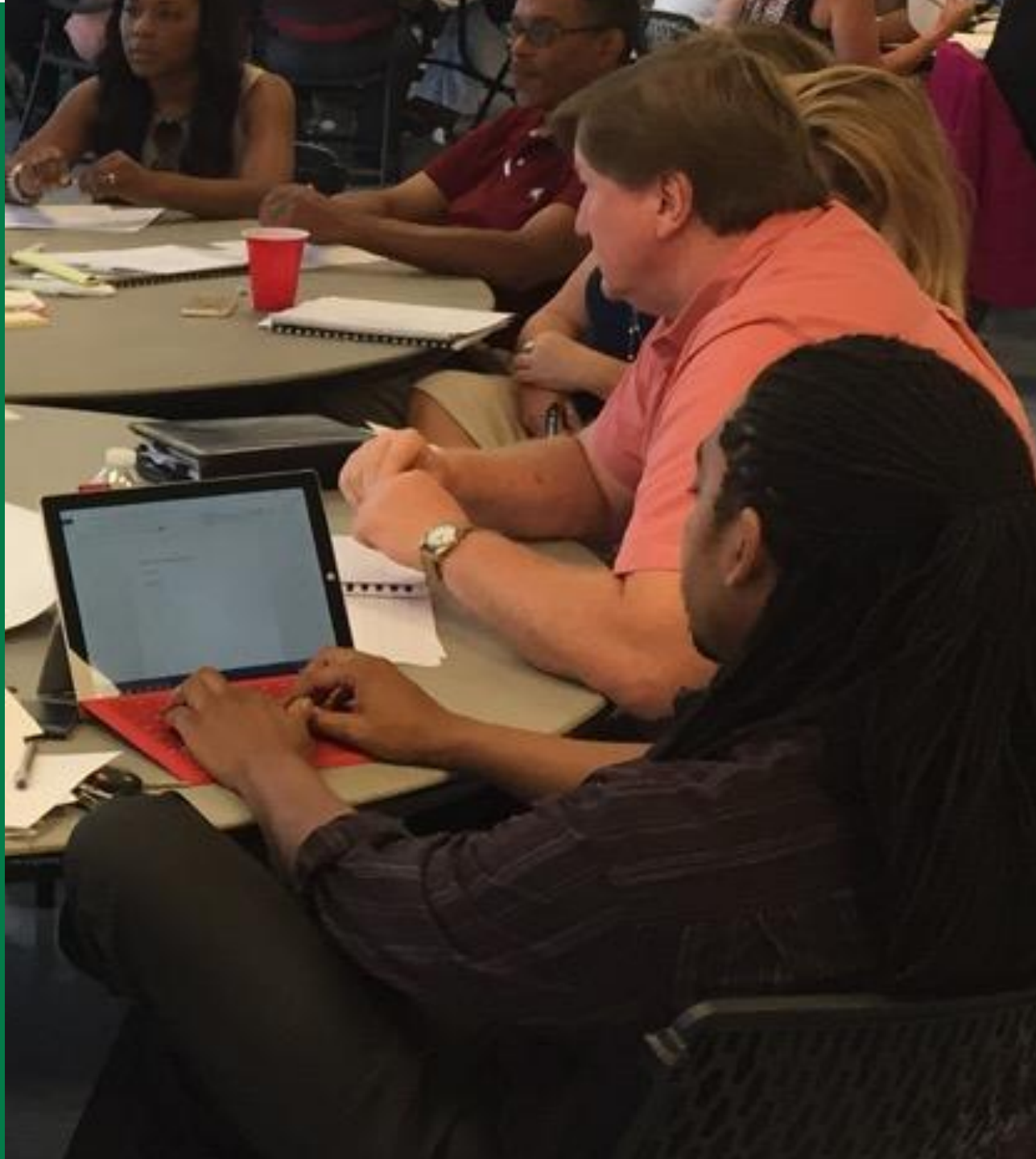
schoolwide
integrated
framework for
transformation



Site Name
Data Snapshots
Date

WHY?

Data Snapshots engage education leaders in a concentrated analysis of what they do, how they do it, and the impact it has on student outcomes.



What We Will Accomplish Together



Reach a
Shared
Understanding
of Current
Reality

Establish
Student
Outcome
Goals

Determine
Priorities



SCHOOL & DISTRICT VISION

Full Feature Implementation with Capacity to Sustain

Priority &
Practice
Action Plan

Matched
Resources

CURRENT REALITY

Student Outcomes Feature Status and Capacity

School

District

State



swiftschools.org

SWIFT Data Snapshot

School		Date
What is right, useful, successful, uniquely good or 'alive' that we can build upon in our school?		
	Strengths Identify strengths to build on	Opportunities Identify opportunities for growth
WHY	Reading Math Behavior Climate Survey Ed Environment	

SWIFT Data Snapshot

District		Date
What is right, useful, successful, uniquely good or 'alive' that we can build upon in our district?		
WHAT	Reflect on Data Sources Across Schools & Within District	
HOW	Stage Ex Score: Drivers E Summar	
WHY	Reading: Math: Behavior: Climate Survey: Ed Environment:	
Top School Prior		

SWIFT Data Snapshot

State		Date
What is right, useful, successful, uniquely good or 'alive' that we can build upon in our state?		
WHAT	Reflect on Data Sources Across Districts & Within SEA	
HOW	Stage: Drivers Sun DCA:	
WHY	Reading: Math: Behavior: Climate Survey: Ed Environment:	
WHAT	SWIFT-FIT: SWIFT-FIA: SWIFT-FIT IPS&P Domain Avg: Feature Avgs:	
HOW	Stage: Drivers Summary: DCA: SCA:	

Summarize Priorities Common Across SWIFT Partner Schools and Districts:

Identify Top SEA Priorities: (for the next 6-12 months)

Norms & Roles



**REACH A SHARED
UNDERSTANDING OF
CURRENT REALITY**



DATA SNAPSHOTS

Organizing Our Data

CURRENT REALITY

WHY:
Student
Outcomes

WHAT:
Feature Status

HOW:
Capacity Status



DATA SNAPSHOTS

What Outcome
Data Are We
Reviewing?

Focus of the Review

Reading
Math
Behavior

Educational Environment
Climate

Lens for the Review

On Track
Change Within Year
Groups of Interest (Gap Analysis)



DATA SNAPSHOTS

Facilitating
Our Analysis

Elicit and Capture **Observations**

- Students on track
- Change within year
- Groups of interest
- Climate
- Educational Environment



Generating Strengths & Opportunities

Strengths

Opportunities



DATA SNAPSHOTS

Organizing
Our Data

CURRENT REALITY

WHY:
Student Outcomes

WHAT:
Feature Status

HOW:
Capacity Status



DATA SNAPSHOTS

**What Fidelity
Data Are We
Reviewing?**

- SWIFT Fidelity of Implementation Tool (SWIFT-FIT)
- SWIFT Feature Integrity Assessment (SWIFT-FIA)



DATA SNAPSHOTS

Facilitating
Our Analysis

Elicit and Capture **Observations**

- Current status by Feature
- Change in Feature scores over time



Generating Strengths & Opportunities

Strengths

Opportunities



DATA SNAPSHOTS

Organizing Our Data

CURRENT REALITY

WHY:
Student Outcomes

WHAT:
Feature Status

HOW:
Capacity Status



DATA SNAPSHOTS

**What Capacity
Data Are We
Reviewing?**

- Stage Exploration Score
- Use of Stage-based Planning
- Drivers Best Practice Summary



DATA SNAPSHOTS

Facilitating Our Analysis

Elicit and Capture **Observations**

- Exploration/Foundation self-assessment status and change over time
- Status of capacity in relation to Drivers Best Practices and District Capacity Assessment
- Use of stage-based planning



Generating Strengths & Opportunities

Strengths

Opportunities

ESTABLISH STUDENT OUTCOME GOALS



DATA SNAPSHOTS

Student Outcome Goals

- Reading
- Mathematics
- Behavior
- Educational Environment

DETERMINE PRIORITIES



Identify Priorities

- Review Current Initiatives
- Review Vision
- Generate Possible Priorities
- Set Priorities

SUMMARIZE AND NEXT STEPS

Schooling at its best reflects a purposeful arrangement of parts and details, organized with deliberate intention, for achieving the kinds of learning we seek.

- Grant Wiggins and Jay McTighe



**schoolwide
integrated
framework for
transformation**



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