School/District:

Grade(s):

Date:

Curricular Area: ☐ Literacy ☐ Mathematics ☐ Behavior / Social Emotional Learning

| Part 1: Universal Support |
| --- |
| **What** |  |
| **When**  |  |

| Part 2: Universal Screening |
| --- |
| **Tools** | **Who Administers** | **When Administered** |
|  |  |  |
|  | **Additional Support** | **Intensified Support** |
| …to meet benchmark | …when exceeding benchmark | …to meet benchmark | …when exceeding benchmark |
| **Decision Rules** | If … then | If … then | If … then | If … then |

| Part 3: Instruction and Support |
| --- |
|   | **Who Administers** | **When Administered** |
|  |  |
| **Area identified for support** | **Additional Support** | **Intensified Support** |
| …to meet benchmark | …when exceeding benchmark | options to consider |
| *Skill Area* |  |  |  |

|  |
| --- |
| Part 4: Progress Monitoring |
| **Tools** | **Who Administers** | **When Administered** |
|  |  |  |
|  | **Additional Support** | **Intensified Support** |
| …to meet benchmark | …when exceeding benchmark | …to meet benchmark | …when exceeding benchmark |
| **Decision Rules** | If … then | If … then | If … then | If … then |