

Universal Support: All students receive Analyze universal support and/or environment Review universal screening data by student groups and grade levels Are most student groups on track in universal support? Yes: Strengthen Universal Support No: Adjust & Strengthen Universal Support and Identify students who need additional support Review universal screening data by student and apply decision criteria Which students need additional support? then Additional Support: Some students receive based on identified need Match intervention to student need, implement, and monitor student progress Review progress monitoring data Is the intervention sufficient to address need? Goal Goal Goal Student Student Student Yes: Create plan for student within Uncertain: Reflect & Adjust. No: Reflect & Adjust. Consider universal instruction only or focus Consider whether the intervention whether the intervention has been additional intervention on other has been implemented as intended implemented as intended and is and is matched to student need. matched to student need. skill gaps.

then

Continue, modify, or change

Is Intensified Support warranted?

intervention as needed.

Continue, modify, or change

intervention as needed.

Intensified Support: A few students receive based on identified need		
Intensify universal and additional support and monitor progress Review progress monitoring data Is the intervention sufficient to address need?		
Yes: Adjust plan to reduce intensity if possible, or focus intervention on other identified needs.	Uncertain: Reflect & Adjust . Is the intervention implemented as intended with sufficient intensity? Continue or intensify intervention as needed.	No: Reflect & Adjust. Is the intervention implemented as intended with sufficient intensity? Continue or intensify intervention as needed. Consider expanding team to develop more specialized plan.

SWIFT Education Center, 2018. Adapted with permission from *Flowchart for Tiered Support and Intervention*, Madison Metropolitan School District available at: https://mtss.madison.k12.wi.us/files/mtss/Intervention%20Tier%20Flowchart%20%281%29.pdf